

Our Purpose

To examine Arizona Special Education State Board 401 rules, to propose rules that are clear, instructive, and aligned to the IDEA, and to provide guidance for implementation.

Core Team

Kristina Blackledge
Advocate & SEAP Member

Angela Denning
Arizona Department of Education
Deputy Associate Superintendent

Craig Carter
Director of Special Services
Washington Elem School District

Mollie Casson
ESS Director, Kingman Unified

Jan Cawthorne
Executive Director of Special Education,
Mesa Public Schools

Wendy Collison
Director of Special Education
Glendale Union High School District

Elizabeth Conran, Chief Academic
Officer, The Menta Group

Sarah Gamble
Director of Special Education
Primavera Online High School

Kristen Hartsuff
Director of Special Education
Glendale Elementary School District

Lorrane McPherson
Treasurer, AZCEC

Kimberly Peaslee,
Parent & Chairperson of CAC & SEAP
Member

Heidi Sinkovic
Director of ESS, The Leona Group

Chris Tiffany, Raising Special Kids &
SEAP Member

Our Group Norms

- We engage in active listening
- We seek to understand
- We strive for a collective impact
- We honor the communication plan
- We support working for the greater good
- Our communication is timely and accurate
- We use rubrics to evaluate our work
- We need to learn and "unlearn"
- Reflection is critical to our success

Consensus--A two tiered approach:

The Core Team will work toward unanimous consensus on every issue. If not an unanimous consensus the group will use a supermajority vote (11/13).

Rule Committee – Core Team August 7, 2015 Communiqué

Core Team Attendees: Mollie Casson, Lorrane McPherson, Jan Cawthorne, Wendy Collison, Craig Carter, Christopher Tiffany, Beth Conran, Kim Peaslee, Heidi Sinkovic

ADE Support Staff: Angela Denning, William McQueary, Maura Mall

Meeting Location: ADE at 3300 N. Central

You've got to think about big things while you're doing small things, so that all the small things go in the right direction.

GOAL for Today: Prepare proposed work to date ready to be sent out for feedback.

What we did:

- Reviewed the current document with the recommendations from attorneys.
- Revised re-evaluation section to remove IEP to be completed within 30 days and add language the re-evaluation must be completed prior to the 3 year eligibility determination date.
- Discussed other groups needing to be sent the proposed rules for review.

What we learned:

- We learned many suggestions from the attorneys were helpful and provided further clarification.

What we accomplished.

- We completed a review of the comments from two attorneys, one representing parents' perspective and one out of state expert, of work to date and updated sections as needed.
- We completed the revision of the work to date incorporating attorneys' comments and committee dialogue in conjunction with IDEA. Still need to finish Preschool and SLD sections.

CLICK THE SLD SURVEY LINK:

Have you seen the SLD Survey yet? If not please respond now! We've received 255 responses so add yours to the mix!

<http://goo.gl/forms/Xxk51qfGBT>

Next Steps:

- Committee members will be sent a survey to schedule upcoming meetings.
- Finish Section 401.
- The committee will look to State Rule from Utah for their information and the practices regarding the definition and implementation of specially designed instruction.
- Committee members will be reaching out to their attorneys for input on the existing document for review next time we meet.
- Request the attorney's comments be formatted in such a way as the committee can review all comments line by line.
- Send the revised document to school attorney's via Listserve.
- Invite Dispute Resolution to the next meeting for input.
- Form a 4 person sub-committee to include a rule-writer to begin final formatting for presentation to the State Board of Education.
- Early Childhood to attend next meeting for final input.
- Prepare for Directors Institute, CASE Survivors Conference and next Key Participant meeting.
- Next meeting 8/21/15 11:30.

Notes:

**Rule Making Core Committee
August 7, 2015 Communiqué**

We Want to Hear from You!

The committee is seeking input on Discipline by sending your comments to the ESS Inbox below or via survey link above.

Please send your comments to AZBoardRuleCommitteeInBox@azed.gov .

We look forward to hearing from the community at large, Key Advisors and Extended Partners on our work to date and future agenda items. These documents along with key documents are posted on the website under Director's Corner at: <http://www.azed.gov/special-education/>